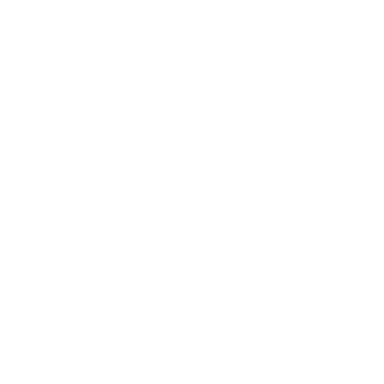
Self-Study Guide

ICTWEB452 Create a markup language document



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About this document

This document is to be used as a self-study guide at home/in your own time to complement the formal learning you are doing as part of your classroom or online studies. It is a requirement of your course that you complete the activities in this guide.

You will need to take your notes/completed activities to class, or follow your trainer’s direction about how to complete activities.

If you are unsure about anything, talk to your trainer/assessor.

| **Self-study Guide** | |
| --- | --- |
| Unit code and title | ICTWEB452 Create a markup language document |
| Instructions | You are to complete each of the self-study tasks below. Each activity is a mandatory part of your study. After completing each of the tasks, tick the box below to show that you have completed the activity and bring evidence of this to class to share. |

| **Activity** | **Task** | **Expected time** | **Completed** |
| --- | --- | --- | --- |
| Watch | Watch the following video:  <https://www.youtube.com/watch?v=P-7hwjocEpM> (30:27)  Write notes for class:   * What are your key takeaways from the video? * What did you find inspiring? * What did you agree with? * Is there anything you disagree with? Explain. * Has this video prompted you to think differently? How? | 2 hours | 🞎 |
| Practical activity | Using your understanding of the software development lifecycle, develop a set of questions you should ask a client in order to understand the requirements for a project. Consider the following:   * What are possible problems that may arise? * What information and data is needed from the client? * What are the client’s wants and needs for the project? * What questions need to be asked, relating to legislation, policies and procedures? | 4 hours | 🞎 |
| Research | Research examples of language markup documents.  What are common document structures? How is structure created? How are web page components incorporated? Take notes to share in class. | 4 hours | 🞎 |
| Review | Review your assessment requirements for this unit and read through your Project Portfolio so you know what you will be required to do. Make sure you review your Student Guide if you need to revisit some areas of your training. Ask your trainer any questions before you begin your assessment to ensure you understand all of the learning and are ready to be assessed. | 3 hours | 🞎 |
| Reflection | Reflect on the following:   * Information learned during your training * Your main key “takeaways” from this unit * What did you learn that you didn’t know already? How can you apply this in your study/work/life? * What did you find challenging or confronting? How did you overcome these challenges or barriers? | 2 hours | 🞎 |

\*hours should add up to 15